Abbotsford United Soccer Club (AUSC) Coaches Code Of Conduct.

The athlete/coach relationship is a privileged one. Coaches play a critical role in the personal as well as athletic development of AUSC players. You must understand and respect the inherent power imbalance that exists in this relationship and must not abuse it.

- 1. I will ensure the safety of all players with whom I work at all times in my presence.
- 2. I will consider the player's future health and well-being as foremost when making decisions regarding an injured player's ability to continue playing or training.
- 3. I will consistently display high personal standards and project a favorable image of coaching and AUSC. Including, influencing (directly/indirectly) AUSC players and parents to participate in for profit private soccer academies not approved, or sanctioned by AUSC Board of Directors.
- I will refrain from use of profane, insulting, harassing, or otherwise offensive language in the conduct of my coaching duties.
- 5. Treat everyone fairly and with respect within the context of soccer, regardless of gender, place of origin, color, sexual orientation, religion, political belief, or economic status.
- 6. I will treat opponents and officials with due respect, both in victory and defeat, and encourage AUSC players and team parents to act accordingly; including, actively encourage both players and parents to uphold the rules of soccer, and the spirit of such rules.
- 7. I will communicate and co-operate with the player's parents or legal guardians, involving them in management decisions pertaining to their child's development and involvement in the team.
- 8. I will at no time become intimately and/or sexually involved with the players. This includes requests for sexual favors or threat of reprisal for the rejection of such requests.
- 9. I will respect athlete's dignity; and not use any shape or form of verbal or physical behaviors that constitute harassment (definition of harassment is attached).
- I will direct comments or criticism at the performance rather than the player and do it privately, with another team staff present.
- 11. I will ensure that the activity being undertaken is suitable for the age, experience, ability and fitness level of the player(s), and educate athletes as to their responsibilities in contributing to the safety of soccer.
- 12. I will never advocate nor condone the use of drugs or other banned performance enhancing substances.
- 13. I will not (defraud) charge/collect funds from AUSC members exceeding required amounts to cover tournament fees, or reasonable team expenses such as hydration fluids, snacks for players, etc.
- 14. I will abide by AUSC, B.C. Soccer, District, and Canada Soccer rules, policies, and regulations.

Definition of Harassment:

Harassment takes many forms but can generally be defined as behavior including comments and/or conduct which is insulting, intimidating, humiliating, hurtful, malicious, degrading or otherwise offensive to an individual or group of individuals or which creates and uncomfortable environment.

Harassment may include (but is not limited to):

- Written or verbal abuse or threats;
- Sexually oriented comments;
- · Racial or ethnic slurs;
- Unwelcome remarks, jokes, innuendoes, or taunting about a person's body, attire, age, marital status, ethnic or racial origin, religion, etc.;
- displaying of sexually explicit, racist or other offensive or derogatory material;
- Sexual, racial, ethnic or religious graffiti;
- Practical jokes which cause awkwardness or embarrassment, endanger a person's safety, or negatively affect performance;
- Unwelcome sexual remarks, invitations or requests whether indirect or explicit, or intimidation;
- Leering (suggestive staring), or other obscene or offensive gestures;
- Condescension, paternalism or patronizing behavior which undermines self-respect or adversely affects performance or working conditions:
- Physical conduct such as touching, kissing, patting, pinching, etc.
- Vandalism;
- Physical assault.

Coach:	AUSC Representatives: